

# 6. Invertebrates and Vertebrates

1<sup>st</sup> cycle | easy speaking

## Materials

- Your own body.

## Procedure

- Stand in a circle and choose one student and say, “I want you to be an animal, an animal that is an/a invertebrate/vertebrate” the student responds by pretending to be an animal with the classification you just gave and saying, “I’m a \_\_\_\_\_. I have/don’t have a spine.”
- Then that student chooses someone else and repeats the phrase, “I want you to be an animal, an animal that is an/a invertebrate/vertebrate.” The next student acts like an animal with that classification and says, “I’m a \_\_\_\_\_. I have/don’t have a spine.” The activity continues until everyone has been chosen to be an animal.

# 19. Vertebrates and invertebrates

2<sup>nd</sup> cycle | easy speaking

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## Materials

- Your own body

## Procedure

- Stand in a circle and choose one student and say, “I want you to be an animal, an animal that is an/a invertebrate/vertebrate” the student responds by pretending to be an animal with the classification you just gave and saying, “I’m a \_\_\_\_\_. I have/don’t have a spine.”
- Then that student chooses someone else and repeats the phrase, “I want you to be an animal, an animal that is an/a invertebrate/vertebrate.” The next student acts like an animal with that classification and says, “I’m a \_\_\_\_\_. I have/don’t have a spine.” The activity continues until everyone has been chosen to be an animal.

## Other option

What other categories of animals or cell types can you make to follow this activity model?